

## Data Analysis of scores recorded on the Online Tracker

Following the evaluations of *Early Talk Boost*, *Talk Boost* and *Talk Boost KS2* we have continued to gather scores from schools or settings who have taken part in the programmes. These scores enable us regularly monitor the work we do and, most importantly, the impact it has on children.

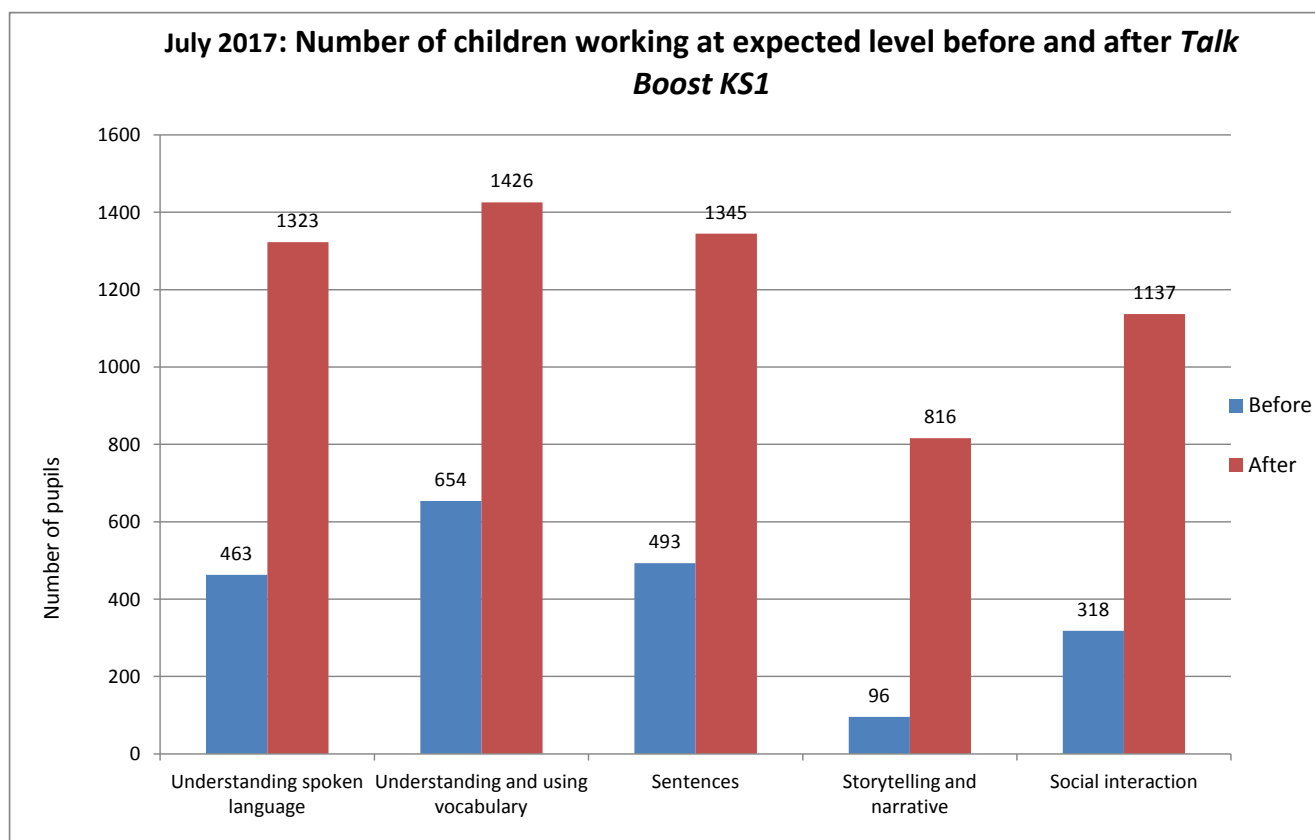
### Talk Boost KS1 data April 2016 – July 2017

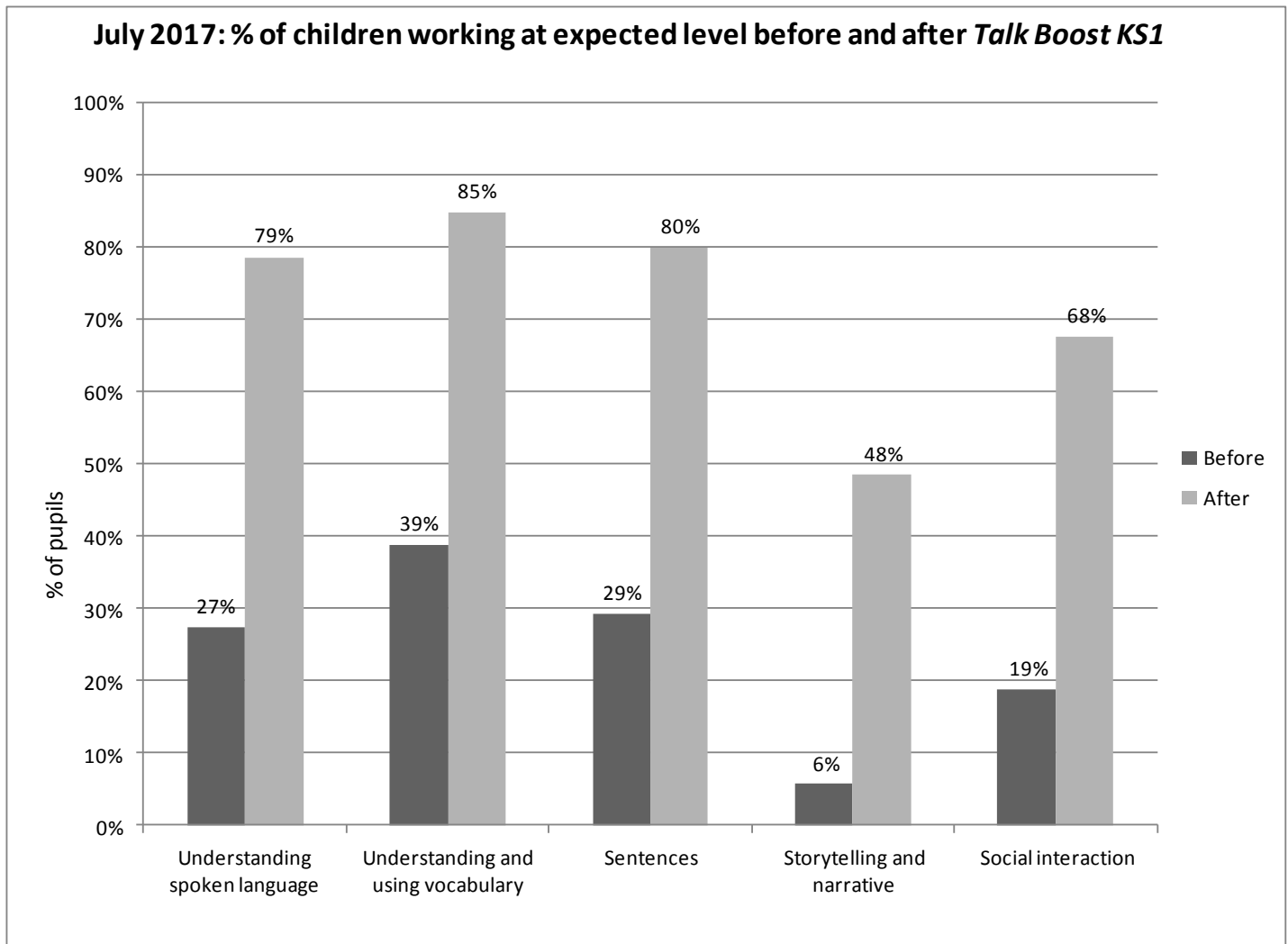
In April 2016 *Talk Boost* was re-launched as *Talk Boost KS1* and included access to the Online Tracker. We now ask schools to share their data with us by completing the Online Tracker.

#### The Online Tracker

	Total	Added since last report (April 17)
Number of TBKS1 schools on tracker	357	50
Number of children with before scores	2919	659
Number of children with before and after scores	1684	827

The graph below shows the number of children, with both sets of scores (n=1684), working at expected levels.





The following statements are based on scores collected between April 2016 and July 2017

**“After 10 weeks of *Talk Boost KS1* intervention: (NB this goes before each of these statements)**

1. 80% of children reached expected levels in their ability to talk in sentences and no longer need extra help.”
2. Over double the number of children no longer needing help to talk in sentences than before *Talk Boost KS1*”
3. 85% of children reached expected levels in understanding and using vocabulary meaning that they no longer need extra help (compared with 39% before)”
4. The number of children reaching expected levels in their ability to understand and use vocabulary more than doubled, skills vital for academic progress”
5. Nearly half the children were at expected levels in their ability to tell someone what has happened. Before *Talk Boost KS1* this figure was only 6%.
6. Nearly six times as many children reached expected levels in their ability to understand and tell stories, meaning they no longer needed extra help”

7. More than three quarters of children no longer need help understanding language, as they have reached expected levels.”

These results illustrate the lasting integrity of *Talk Boost KS1*. More than 5 years after we first rolled out the programme, children are still making the same amounts of progress as when the programme was first piloted with up to 85% of children moving into the expected range in some areas of language.