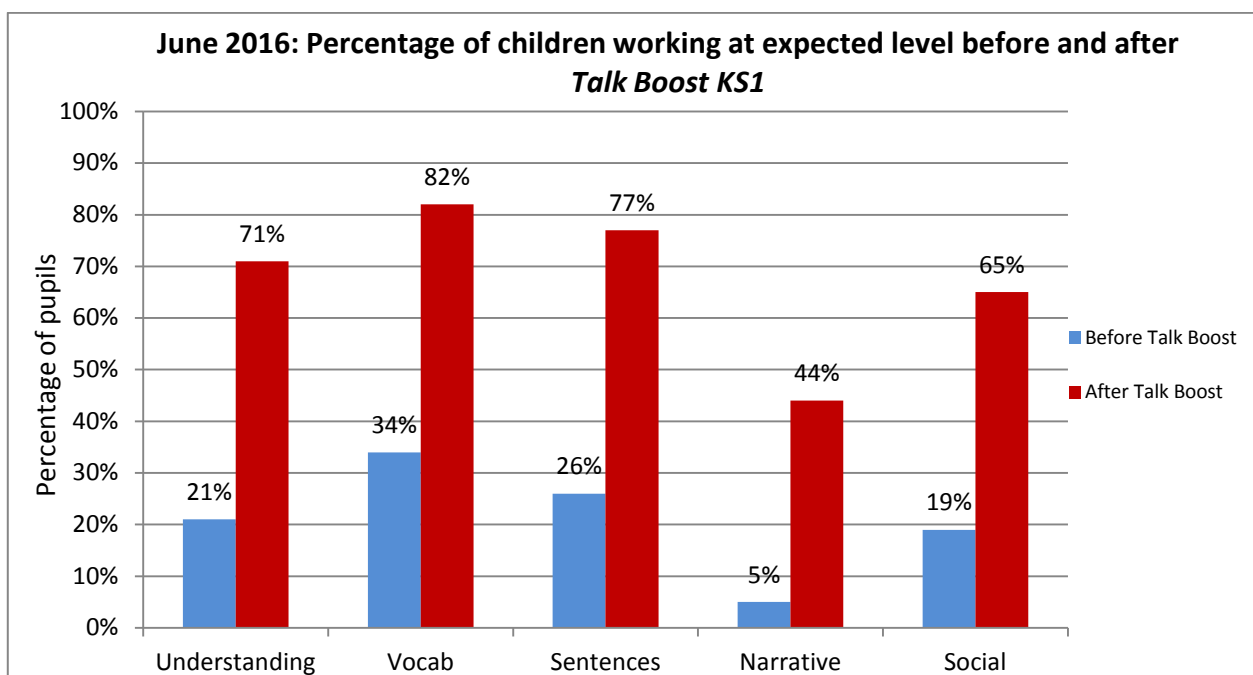
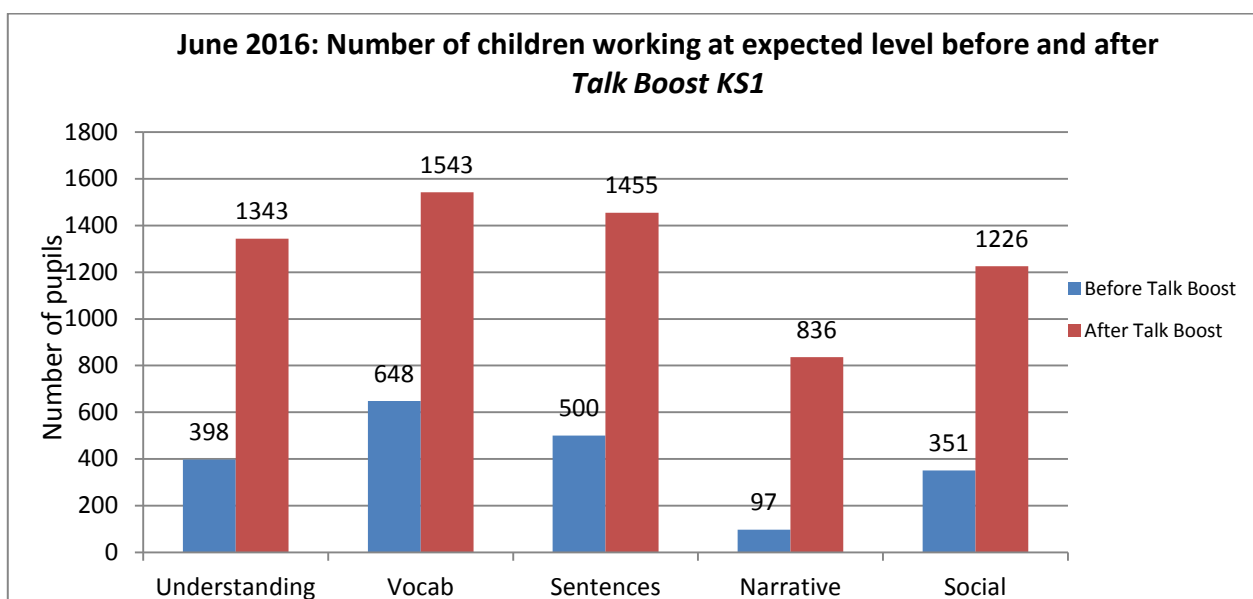


Talk Boost KS1 narrows the gap between 4-7 year olds with language delay and their peers.

Talk Boost KS1 data January 2013 – June 2016

(based on a sample of 1892 children from 180 schools)





Talk Boost KS1 narrows the gap between 4-7 year olds with language delay and their peers.



Following our Talk Boost KS1 evaluation we have continued to gather Talk Boost KS1 scores from schools who have taken part in the intervention. These scores enable us regularly monitor the work we do and, most importantly, the impact it has on children.

The following statements are based on scores collected between January 2013 and June 2016

“After 10 weeks of Talk Boost KS1 intervention; ([NB this goes before each of these statements](#))

Three quarters of children reached expected levels in their ability to talk in sentences and no longer need extra help.”

Almost 3 times as many children reached expected levels and no longer needing help to talk in sentences than before *Talk Boost KS1*”

82% of children reached expected levels in understanding and using vocabulary meaning that they no longer need extra help (compared with 34% before)”

The number of children reaching expected levels in their ability to understand and use vocabulary more than doubled, skills vital for academic progress”

Before *Talk Boost KS1*, only 5% of children were at expected levels in their ability to tell someone what has happened. After 10 weeks of intervention this had risen to nearly half”

More than seven times as many children reached expected levels in their ability to understand and tell stories, meaning they no longer needed extra help”

More than two thirds of children no longer need help understanding language, as they have reached expected levels. This is an increase of almost 50 percentage points”

These results illustrate the lasting integrity of *Talk Boost KS1*. More than 3 years after we first rolled out the programme, children are still making the same amounts of progress as when the programme was first piloted with up to 82% of children moving into the expected range in some areas of language.